

PUPIL PREMIUM

In the financial year 2019-20 the school received £54,400 through the Pupil Premium Grant.

The table below gives an explanation of how the money was spent and the impact it had. Many of these interventions also received funding from the main school budget. The amount shown in brackets is the Pupil Premium money not the total cost of the initiative.

Activity	Description	Impact
For all areas please read the note following this table about the impact of the global pandemic.		
Teacher intervention support (£8,351)	Additional teachers are employed, on a part time basis, to provide additional small group support for children who have been identified as making slower rates of progress in English or maths. The sessions generally last for an hour and run over a four or six week period. Children sometimes receive several blocks of intervention during an academic year.	The focus of this intervention is normally on short term targets that are assessed each half term throughout the year. We have seen clear evidence of children in these target groups achieving increased numbers of medium term targets.
Teaching assistant intervention support (£22,489)	The school employs a number of teaching assistants who are not 'attached to classes' providing general support, but who provide targeted interventions. Children identified as making slower rates of progress or at risk of not maintaining good progress are involved in these interventions. The content of the interventions is planned by the class teacher who links the learning to the key areas of focus for the year group. The length of these interventions is very flexible and depends on the needs of the child and the impact the intervention is making.	These initiatives are the most 'integrated' with our main learning delivered primarily by the class teacher. Short and medium term assessments provide the clearest evidence of the positive impact of these measures.

<p>Deputy Headteacher monitoring and support (£9,926)</p>	<p>The Deputy Headteacher is released for a regular amount of time each week to monitor the progress of Pupil Premium children and support them. This involves monitoring books and assessments, spending time observing the children at work and talking to children about their learning and wider experiences at school. Liaison takes place with school staff, including the SENDCo, and parents to support the children in a positive way. Adjustments to interventions and additional actions are taken, as required, as part of this process. Teacher and Teaching assistant CPD has also been delivered by the Deputy Headteacher to raise the profile of support for Pupil Premium children.</p>	<p>The focus of this work is on monitoring and planning support for the children both in terms of their academic progress; their wider experiences in school; and their general wellbeing. Staff awareness of the needs of Pupil Premium children has been raised. Valued by children and parents.</p>
<p>Support from specialist agencies (£4,230)</p>	<p>Some of the Pupil Premium grant is used to purchase support from specialist agencies e.g. The Learning Support Advisory Team, Woodlands Outreach Team, a school counsellor, Acorns Family (play therapy), Year 7 transition support etc. to support a number of Pupil Premium children and their families.</p>	<p>Valued by children and parents.</p>
<p>SENDCo Early Help Support (£7,029)</p>	<p>The SENDCo is released for a regular amount of time each week to provide Early Help and appropriate family support. Time is spent liaising with specialist agencies and the families of Pupil Premium children.</p>	<p>Valued by children and parents.</p>
<p>Homework Club (£996)</p>	<p>We run a homework club with a particular focus on Pupil Premium children. The club includes time working with our 'MyMaths' resource that requires access to a home computer.</p>	<p>The sessions are valued by children and parents. They have a positive impact on homework completed by children.</p>

After School Clubs	After school clubs are free for all children at Oxon. These are not funded by Pupil Premium but do represent a significant commitment from the school to support a fully inclusive community. This approach has particular benefit for Pupil Premium children.	The large number of free clubs is greatly valued by children and parents.
School Visits (£1,119)	A small amount of Pupil Premium money is used to fund free or subsidised places for pupil premium children on school visits.	Valued by children and parents.
Music lessons (£241)	Shropshire Council operates a system of providing free music lessons for children in receipt of free school meals; this is funded directly via the Shropshire Music Service. A small amount of our Pupil Premium money is used to fund free music lessons for children who are not eligible for the external funding.	Valued by children and parents.
School Uniform (£19)	A small amount of Pupil Premium money is used to fund elements of school uniform.	Valued by children and parents.

Note: On March 23rd 2020 school was closed to all children other than the children of critical workers and vulnerable children. Oxon operated a provision for these children throughout this time. From 1st June 2020 onwards, school opened to additional children from Year R, Year 1 and Year 6. All fourteen classes at Oxon opened on 1st June for these children.

Some pupil premium children attended school during the lockdown period as they were identified as vulnerable; were children of critical workers; or were in the identified year groups after 1st June 2020.

During the period 23rd March – 19th July 2020 considerable disruption occurred to our planned interventions and actions. Supporting children who were in school was relatively straightforward and many of those children received significantly more support than had been planned. A considerable amount of additional support was provided to children who were not attending school. This was through our remote learning platform Seesaw and through individual phone calls and contact. Checking on the wellbeing of pupil premium children was a priority. Some items of committed expenditure are reported as they were planned but due to the pandemic delivery may not have happened in the way that was originally planned.

Summary of Impact

In the year 2019-2020 the school had 35 children entitled to the Free School Meals element of the Pupil Premium (£1,320) and 12 children entitled to the service children element (£300); and one child entitled to the Previously Looked After element £2,300.

In previous years the school would judge that:

- At the end of Key Stage 2, in 2019, the attainment of children receiving the Pupil Premium Grant was broadly in line with the attainment of those not receiving the Pupil Premium Grant.
- Across the school as a whole, at the end of the academic year 2018-2019, the attainment of children receiving the Pupil Premium Grant was broadly in line with the attainment of those children not receiving the Pupil Premium Grant.
- The impact of these initiatives on pupil progress is carefully monitored. Across the school as a whole, Pupil Premium children have made good progress. These interventions are reviewed and modified on an on-going basis to ensure they are delivering maximum impact and providing the best value for money.

The disruption to the end of the academic year 2019-20 meant that all national assessments were cancelled, and we were unable to complete our internal assessments. At this point in time it is impossible to be certain about how the rate of progress of pupil premium children has compared to other children during the lockdown period. The school plans to carry out interim assessments for all children in late September 2020. The findings from those assessments will contribute to future reports and evaluations.

Current Year 2020-2021

In the year 2020-2021 (Census at January 2020) the school had 39 children entitled to the Free School Meals element of the Pupil Premium (£1,345). 9 children were entitled to the Service Children element (£310). 2 children were entitled to the Previously Looked After element (£2,345). This would make a total of £59,935.

The money will be spent in a broadly similar way to last year. Changes made in 2019-20 will continue, including:

- A greater focus on 'high-quality teach first', to provide consistently high standards, by setting expectations, monitoring performance and delivering best practice.
- Changes to the teaching assistant staff delivering intervention support, with a priority placed on reading, writing and mathematics support.
- The use of short-term interventions, when appropriate.

Support for Pupil Premium children through the Coronavirus Pandemic and Recovery

During the lockdown, in response to Coronavirus (Covid-19) in March 2020, all pupils experienced disruption to their school and learning experiences. This may have put Pupil Premium pupils at a further disadvantage to their peers and may have widened the gap of experience, opportunity and attainment. In line with eligibility, some Pupil Premium pupils attended school for some or part of the time during the lockdown, most did not. Since the return to school of all pupils in September 2020, we will endeavour to provide the best opportunities for these children to be successful and progress with their academic, social and emotional development. Whilst there are shared approaches across school, there will be some specific actions necessary for each cohort and individual children.

The Pupil Premium pupils will, as a priority, benefit from the same 'Quality First Teaching' as their peers, with appropriate differentiation as required. They may also need additional targeted support to address learning gaps and to master previously learnt concepts which may need revisiting. Assessments, both formal and informal, will highlight need, and support will be directed appropriately. The children may also need additional pastoral support, encouragement and re-adjustment opportunities. Supplementary teaching assistant and teacher support will be provided throughout the year 2020-21 from the school budget, Pupil Premium budget and Catch-up funding. Liaison with parents during the March 2020 lockdown was of high importance. Throughout the year 2020-21, staff will continue to prioritise this liaison and offer help and support as necessary.

In the event of any self-isolation, local restriction or school closure, we will endeavour to aid these children further by supporting their remote learning. As in the March 2020 lockdown, telephone consultations between families and members of staff will also be used where necessary.

We hope that all children including Pupil Premium receive our best support through what is a challenging time for all families. We will continue to work in partnership with parents to continue to promote an aspirational outlook for all children.

Identified Barriers to Educational Achievement (for some of the pupils currently eligible for Pupil Premium)

- The number of pupils who are in receipt of Pupil Premium who are also identified as having SEND.
- The lack of resilience impacting on self-confidence and co-operation when approaching work.
- The mobility of Pupil Premium pupils.
- Social and emotional issues which affect learning behaviours and have an impact on independent learning.
- Access to some extra-curricular activities/educational experiences such as homework clubs, educational visits, residential visits and music lessons.
- A lack of aspirations for their futures reducing their motivation and commitment to learning.
- Challenges with home learning environments. This could include access to suitable IT equipment and availability of adult support.

- Social and emotional issues relating to Coronavirus (Covid-19), with children not feeling safe or secure and having high anxiety, as well as not feeling confident within the home, school or wider environment.

Key Activities for 2020-2021 (as described above)

- Teacher intervention support (£8,576)
- Teaching assistant intervention support (£26,843)
- Deputy Headteacher support (£10,082)
- Support from specialist agencies (£4,230)
- SENDCo Early Help and family Support (£7,029)
- Homework club (£1,585)
- Support for school visits (£570)
- Support for music lessons (£920)
- School Uniform (£100)

Note: All activities will focus on preventing a significant widening of the disadvantage gap between the Pupil Premium children and the rest of the pupil population during the pandemic and recovery. We will make evidence-based judgements about how best to use additional funding for disadvantaged pupils. Publications from the Children's Commissioner, the Education Endowment Foundation and other relevant sources will be used. The use of teaching resources, including the use of existing school staff, supply teachers and potentially tutors from the National Tutoring Programme will be made.

Desired outcomes

- Improved learning outcomes in reading, writing and maths (meeting or exceeding end of year age-related expectations).
- Improved confidence for pupils in specified areas.
- Pupils with identified social and emotional needs are supported by school staff so that the needs are removed or alleviated – families are also supported.
- Increased aspirations to succeed, across all areas of the curriculum and aspects of school life, including the desire and motivation to achieve personal goals.
- All pupils, with the support of trusted adults, to feel safe, secure, with low anxiety and feel confident within the school environment during the Coronavirus Pandemic and Recovery.

How will the school measure the impact of the Pupil Premium?

The school has procedures to monitor the progress of all children. During these activities and meetings an additional, formal review of Pupil Premium children's progress takes place. These activities include:

- Teachers monitoring end of term assessments through review meetings. This process looks in detail at the progress children are making in the light of previous assessments.
- Teachers monitoring summative assessments. These review meetings are frequently combined with the above and inform judgements about progress.
- Teachers designing provision maps, each term, to support the progress of identified children. The process of producing and evaluating these plans contributes to the monitoring of the progress of Pupil Premium children. Teaching assistants and other professionals, such as the SENDCo, are involved in this process.
- The deputy headteacher has the lead role in relation to Pupil Premium children. She carries out additional tracking in relation to the end of term assessments and summative data for our Pupil Premium children.
- The headteacher, SLT and governors monitor data that includes summary information about the progress of Pupil Premium children.

Some of the impact of the Pupil Premium money cannot be measured purely by formal assessment data. We also place great importance on their welfare, personal skills, self-esteem and confidence. The impact in these areas is evaluated through activities such as:

- The understanding class teachers have about the 'whole child', their engagement in school and contribution to the full life of the school, including areas such as the arts and sports. The end of year report summarises these areas and feedback to parents and carers at parent's evenings help to support this agenda.
- The deputy headteacher has oversight of the broader development of Pupil Premium children. She evaluates this progress and arranges additional interventions and support as required.

Pupil Premium funding and its impact is discussed during the Standards, Curriculum and Personnel Committee meetings each term. The cumulative impact of actions taken will be reviewed towards the end of the academic year. This review will make use of both formal numerical data and a variety of information gathered from other sources. The new plan for how the funding will be allocated for the next academic year will be devised based on these evaluations.

Date of the next Pupil Premium Strategy Review: September 2021